

GPI

Global Perspective Inventory

Survey Items

November 2016

Informed Consent

Please print a copy of this page for your records.

Thank you for your time in responding to the Global Perspective Inventory (GPI). This study is being conducted by researchers at Iowa State University in cooperation with staff from your institution.

The GPI collects information about global and holistic student learning and development and student experiences and perceptions of their campus environment. The GPI measures how a student thinks, views themselves as a person with a cultural heritage, and relates to others from other cultures, backgrounds and values. This study has received approval from Institutional Review Board at Iowa State University (#15-278).

Your participation in this study is completely voluntary. If you agree to participate, you will complete the GPI survey that follows this page. The survey will take you approximately 20 minutes to complete. There are no foreseeable risks to you as a participant in this study.

Your responses will be kept confidential and stored on password-protected computers accessible only to the researchers at Iowa State University and personnel at your institution. Your institution and the GPI researchers will make every effort to keep your responses confidential. [Note: *Insert Module A for identifiable data collection or Module B for anonymous data collection.*]

Module A - Identifiable Data Collection

Your institution, will however, receive identifiable survey data for use with other institutional data for the purpose of improving campus programs and services.

Module B - Anonymous Data Collection

Your institution will receive your survey responses for purposes of improving campus programs and services. However, these responses will not include any identifying information such as your name or email address. While your responses are confidential and de-identified, there is a possibility, based on unique individual responses, that staff at your institution might be able to identify you through a process known as deductive disclosure.

Records identifying participants will be kept confidential to the extent allowed by applicable laws and regulations and will not be made publicly available. However, federal government regulatory agencies, auditing departments of Iowa State University, and the ISU Institutional Review Board (a committee that reviews and approves research studies with human subjects) may inspect and/or copy your records for quality assurance and analysis. These records may contain private information.

Data collected from this survey may be released to other investigators for their research purposes. Data may be used to further study how colleges and universities can use results to focus discussion among colleagues to consider adjustments in the curriculum, co-curriculum and community that would enhance global learning and development. Data may also be used for other studies focusing on one or more of the dimensions the GPI. Future investigators will not be provided with identifiers linking data to specific students. Data supplied to investigators will use a randomly generated alphanumeric code to mark unique records, but they will not be linked back to you in any way. Future investigators will be required to complete a data sharing agreement contractually obligating

them to use data without identifiers and to store such information on a secure, password-protected network. Questions about this database and requests for removal of your data from this database should be made to Robert D. Reason, Ph.D., (rreason@iastate.edu) the Principal Investigator on this project.

You do not have to take this survey if you do not want to. If you agree to take this survey, but later change your mind, you may exit the survey at any time. You may also skip any question you do not wish to answer. There are no penalties or consequences of any kind if you decide that you do not want to participate.

If you have any questions about the rights of research subjects or research-related injury, please contact the IRB Administrator at Iowa State University by calling 515-294-4566 or by email at IRB@iastate.edu; or by mail at Director, Office of Responsible Research, 1138 Pearson Hall, Ames, IA 50011. If you have questions about this particular study, please contact the Principal Investigator, Robert Reason, at rreason@iastate.edu.

Thank you very much for your time.

Please print a copy of this page for your records.

I acknowledge that I understand the statements above, and freely consent to participate in the study. Click on the “I Agree” button to begin the survey.

- I Agree
- I Do Not Agree

Common GPI Items

Please enter your student id number. [Note: *Identifiable data collection only.*]

Please rate your level of agreement with each statement.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
When I notice cultural differences, my culture tends to have the better approach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a definite purpose in my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can explain my personal values to people who are different from me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of my friends are from my own ethnic background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think of my life in terms of giving back to society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some people have a culture and others do not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In different settings what is right and wrong is simple to determine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am informed of current issues that impact international relations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know who I am as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel threatened around people from backgrounds different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often get out of my comfort zone to better understand myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to defend my own views when they differ from others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the reasons and causes of conflict among nations of different cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work for the rights of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as a global citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take into account different perspectives before drawing conclusions about the world around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how various cultures of this world interact socially.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I put my beliefs into action by standing up for my principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider different cultural perspectives when evaluating global problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I rely primarily on authorities to determine what is true in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to analyze the basic characteristics of a culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I am sensitive to those who are discriminated against.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not feel threatened emotionally when presented with multiple perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I frequently interact with people from a race/ethnic group different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am accepting of people with different religious and spiritual traditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I put the needs of others above my own personal wants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can discuss cultural differences from an informed perspective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am developing a meaningful philosophy of life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intentionally involve people from many cultural backgrounds in my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I rarely question what I have been taught about the world around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy when my friends from other cultures teach me about our cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consciously behave in terms of making a difference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am open to people who strive to live lives very different from my own life style.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering is not an important priority in my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I frequently interact with people from a country different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How old are you?

Please indicate:

- Man
- Woman
- Transgender/Gender Nonconforming
- Rather Not Say

Which best describes your current academic standing?

- First year
- Sophomore
- Junior
- Senior
- Graduate Student

My major field of study is

- Agriculture and natural resources
- Arts and humanities
- Business
- Communications or Journalism
- Education or Social Work
- Engineering
- Health and Medical Professions
- Physical or Biological Sciences and Mathematics
- Social and behavioral Sciences
- Other

Did you begin college at this institution?

- Yes
- No

What was the highest level of formal education for either of your parents?

- Less than high school
- High school graduate
- Some college
- Associate's Degree
- Bachelor's Degree
- Some graduate school
- Graduate degree (Masters, Doctorate, MD, JD, etc)
- Do not know

Please indicate your racial/ethnic background (mark all that apply)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic, of any race
- Native Hawaiian or Other Pacific Islander
- White

Select the one that best describes you.

- American student at an American college/university
- Non-American student at an American college/university
- Other

New Student Form Items

What is your high school GPA?

In high school, how many courses have you taken in the area listed below?

	0	1	2	3	4	5+
Multicultural course addressing issues of race, ethnicity, gender, class, religion, or sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
World history course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course focused on significant global/international issues and problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course that includes opportunities for intensive dialogue among students with different backgrounds and beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In high school, how often have you participated in the following?

	Never	Rarely	Sometimes	Often	Very Often
Participated in events or activities sponsored by groups reflecting your own cultural heritage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in events or activities sponsored by groups reflecting a cultural heritage different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in religious or spiritual activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in leadership programs that stress collaboration and team work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in community service activities unrelated to a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a lecture/workshop/campus discussion on international or global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read a newspaper or news magazine (online or in print)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watched news programs on television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed an international event/crisis (through a newspaper, social media, or other media source)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed current events with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacted with students from a country different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacted with students from a race/ethnic group different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General Form Items

What is your collegiate GPA?

Have you ever participated in a living-learning program with a global or international theme?

- Yes
- No

Prior to this semester or quarter, how many quarters/semester have you studied abroad?

- None
- A short term experience (summer/winter term)
- One
- Two
- More than Two

Since coming to college, how many courses have you taken in the areas listed below?

	0	1	2	3	4	5+
Multicultural course addressing issues of race, ethnicity, gender, class, religion, or sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
World history course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course focused on significant global/international issues and problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course that includes opportunities for intensive dialogue among students with different backgrounds and beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since coming to college, how often have you experienced the following with your faculty?

	Never	Rarely	Sometimes	Often	Very Often
Discussed course topics, ideas, or concepts with a faculty member outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your academic performance with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty challenge students' views and perspectives on a topic during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty presented issues and problems in class from different cultural perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since coming to college, how often have you participated in the following?

	Never	Rarely	Sometimes	Often	Very Often
Participated in events or activities sponsored by groups reflecting your own cultural heritage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in events or activities sponsored by groups reflecting a cultural heritage different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in religion or spiritual activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in leadership programs that stress collaboration and team work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in community service activities unrelated to a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a lecture/workshop/campus discussion on international or global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read a newspaper or news magazine (online or print)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watched news programs on television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed an international event/crisis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed current events with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your level of agreement with each statement.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I have a strong sense of affiliation with my college/university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my college/university community honors diversity and internationalism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the mission of my college/university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am both challenged and supported at my college/university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been encouraged to develop my strengths and talents at my college/university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am a part of a close and supportive community of colleagues and friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study Abroad Form Items

What is your collegiate GPA?

Have you ever participated in a living-learning program with a global or international theme?

- Yes
- No
-

Prior to this semester or quarter, how many quarters/semester have you studied abroad?

- None
- A short term experience (summer/winter term)
- One
- Two
- More than Two

How long was your most recent study abroad experience (the one you are just completing or just completed?)

- Short-term - summer session, January term
- One term
- Two terms

Was English the primary language spoken in the country you studied abroad?

- Yes
- No

Did you stay with a host family while studying abroad?

- Yes
- No

Did you complete an internship or service learning project while studying abroad?

- Yes
- No

During the most recent study abroad experience, how often did you participate in the following?

	Never	Rarely	Sometimes	Often	Very Often
How often did you speak in the host country's language in the non-language courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you speak in the host country's language outside of the classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you interact with individuals from the host country outside of the classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you reflect upon your experiences abroad through writing/journaling as part of a course requirement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often have you shared/discussed with others your experiences abroad?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you feel immersed in the culture of the host country?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you intentionally push yourself out of your comfort zone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you explore new habits and behaviors on your own while studying abroad?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did your class assignments require you to gather information from your surrounding community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you communicate with your college friends and parents while studying abroad?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you interact with students from a race/ethnic group different from your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you interact with students from a country different from your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respond to the following statements based on the most recent study abroad experience.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I developed a strong relationship with one or more of my faculty while studying abroad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The onsite staff abroad took a genuine interest in my development as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My interactions with the faculty shaped the way I understand the host culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My study abroad experience "changed my life."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My pre-departure orientation was very useful in preparing me to fit into the host culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The hand-on experiences in my study abroad classes helped me learn more effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My study abroad instructors challenged me and provided the support I needed for effective learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My study abroad experience taught me what it means to be a globally competent person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of what skills and competencies are required in the global workplace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My study abroad experience helped me develop communication skills that will benefit me in the workplace in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of my study abroad experience, I plan to get involved in professional and/or personal activities related to global issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>